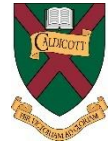


Statement of Boarding Principles and Practices



Caldicott is a preparatory school for boys aged 7-13 years old. During their time at school, boys are supported in achieving their academic potential as well as being nurtured to become considerate, well-rounded, confident and independent individuals. In the final two years at Caldicott, boarding is compulsory and all boys are welcomed in to the Boarding House.

The Ethos of Boarding at Caldicott:

Boarding lies at the heart of Caldicott, building a unique sense of community. In line with the broader aims of the school, the Boarding House plays a key role in developing the school's strong sense of family values, encouraging boys to live and work together harmoniously, build friendships and develop their independence before going onto senior school. The boarding staff are on hand around the clock, providing a happy home like environment.

At Caldicott our Principles of Boarding, which apply equally to our day pupils as well, aim to:

1. Safeguard and promote the welfare of each pupil, providing an environment that is, as far as possible, free from physical hazards and dangers of any sort.
2. Develop the whole person, and instil a desire for truth and a respect for others in a caring and happy atmosphere.
3. Produce an open and trusting ethos in which each boy can feel that he is able to approach any other member of the community, whether that be staff or pupils, confident in the knowledge that he will be treated and respected as an individual.
4. Create an atmosphere of tolerance, openness and trust in which teasing/banter, harassment and bullying would find great difficulty in developing.
5. Provide the conditions for pupils to develop their intellectual needs through participation in activities and in an atmosphere that values effort.
6. Provide a range of activities, hobbies and pastimes that will assist in the personal, social and cultural development of each pupil.
7. Provide accommodation that is comfortable and suited to the needs of the pupils, and that offers adequate levels of privacy.
8. Develop boys' responsibility for self, others and the environment.
9. Develop boys' qualities of leadership and their ability to work as part of a team.
10. Develop confidence and resilience in every boy.

The Structure of Boarding at Caldicott

There are no separate boarding houses at Caldicott, but on the first floor of the main school buildings, there is one large boarding house, which provides space for up to 140 boarders. This is split in to two main areas: The 4th and 5th Form boys occupy dorms on the first floor of the main house and the 6th Form boys live in dorms above the Music Block and Junior Corridor. These two main areas are subdivided in to corridors at the end of which lives a member of the boarding team. This unique arrangement works very well. The size of the boarding house as a whole allows a variety of personalities to flourish but the smaller units created within the corridors mean boys feel well known.

Dormitories have been decorated and accessorized in a way that makes them feel homely and warm. They range in size from three to seven beds and boys are allocated with the consideration of their personalities as well as considering the boys own choices.

The Boarding Parents have overall responsibility for the boys in the Boarding House and they are supported by two Assistant House Parents and a team of three matrons, all of whom reside in the Boarding House.

Facilities in the Boarding House

The snug (upstairs common room), the pantry (upstairs boarding kitchen), the boarding office, the den (laundry sorting room) and the laundry are conveniently placed centrally with easy access from all dorms.

The Health Centre is also on the first floor in a central location, which can accommodate boarders who are unwell. There are a team of nurses who are on duty between the hours of 0700 and 2130 and after these times, a member of the matronal team is on call for any medical needs.

The sports hall, computer rooms, library, common rooms and academic block are all in use until late evening and at weekends. The teaching staff are fully involved in the boarding community, whether it is running an evening activity, being available to help with work, being on duty in the boarding house, or reading to a dormitory or playing a game with boys.

Pupil Voice

Boys are given, through boarding and catering committee meetings, regular opportunities to offer their views on barding and to make suggestions.