

Admissions Policy



MONITORING: Deputy Headmaster (Academic) to monitor

UPDATED: September 2016

REVIEW DATE: August 2017

Caldicott is a preparatory school for boys aged 7 to 13. Boys may enter at any stage. All boys sit an academic assessment before being offered a place at the school. Boys of all races and creeds are welcomed. Caldicott is a school of religious character and all boys attend acts of Christian worship in the Caldicott chapel.

Parents who are interested in sending their son to Caldicott usually contact the school to be sent a prospectus and then organise a visit to the school. On that initial visit a couple of senior boys and the Headmaster (or a senior member of staff) will give the parents a tour of the school and talk about the education given to Caldicott boys. There is an Open Day in June to which all registered prospective boys and their parents are invited. In the October before the September entry there is an assessment day, when all prospective pupils sit an academic assessment. Shortly afterwards places for the following September are offered.

In deciding which boys to accept, we will take into consideration all information available to us including performance in the assessment. Candidates whose applications are unsuccessful are welcome to reapply for entry at a later stage. It is the school's policy not to enter into correspondence about the performance of individual boys in the academic assessment.

SPECIAL NEEDS AND DISABILITIES

The School is inclusive and welcomes applicants with disabilities and special educational needs. It maintains and drives a positive culture towards inclusion of disabled people and those with special educational needs and it will not treat an applicant less favourably on these grounds without justification. However, at present, the School's facilities, physical and otherwise, for the disabled and those with special educational needs are limited but it will do all that is reasonable to comply with its legal and moral responsibilities in order to accommodate the needs of applicants who have disabilities and special educational needs for which, with reasonable adjustments, the School can cater adequately.

We require parents of boys with special educational needs or physical disabilities to discuss their son's requirements with the School before he sits the entrance exam so that we can make adequate provision for him. Parents should provide a copy of an Educational Psychologist's report or a medical report to support their request, for example for extra time or other special arrangements.

We will discuss thoroughly with parents and their medical advisers the adjustments that can reasonably be made for the child if he becomes a pupil at the School.